Parent and Student Future Makers Booklet

An online version of this booklet can be downloaded at www.boec.vic.edu.au
Parent & Student Booklets can be translated into various languages for parents of your students using the ‘Translate’ icon in the Review tab when opening in word.

Parents should read this booklet with their son/daughter prior to attending the parent information session. All relevant documents should be read, completed and signed prior to students commencing involvement in the program.

About Bogong

Outdoor School – Bogong Campus is a school staffed, and funded by the Department of Education and Training (DET) and provides programs for Years P–12 students from Government Schools throughout Victoria. The Bogong is situated in Bogong Village, North-East Victoria. This is located 16 km from Mount Beauty and 15 km from both the Falls Creek ski resort and the Bogong High Plains. Bogong Village is surrounded by the Alpine National Park. Bogong is 380 km from Melbourne and takes around 6 hours to get there by bus.

About the Future Makers Program

The Bogong program is delivered with a strong curriculum connection to your school. The Bogong curriculum will be embedded in your school’s year nine program and delivered in partnership between Outdoor School Bogong and your school. The purpose of the program is to develop future ready young people. As per Bogong’s vision to be “educating for sustainable living”, students will be challenged to become initiators, leaders and managers of change in a world where they have the ability to influence their own futures.

The program delivers the learning capabilities through hands on experiential learning. Initially the Bogong learning capabilities will be delivered within the year nine curriculum, during normal timetabled classes. The program then involves a two week residential component where students attend Bogong and undertake a five day student led expedition in the Alpine National Park. Teachers from both the home school and Outdoor School Bogong will deliver elements of the program with a collegiate team teaching approach.
Before Coming You Must Organise

Code of Cooperation (See page 3)
- This must be read and agreed to by the parents/guardians and student.

Bogong Consent Form (See pages 4)
- Must be read by parent/guardians and students, and then signed by both in conjunction with reading the Code of Cooperation.
- These must be returned to the teacher organising your program as soon as possible.

Bogong Medical Forms (See pages 5 - 9)
- These forms must be completed and signed indicating the students’ current medical status with any information requiring specific attention or treatment (e.g. allergies, medications being taken).
- Asthmatic students must bring all medications for their condition to Bogong.
- Asthmatic students must complete the attached Asthma Action Plan.
- Students with allergies must complete the attached Allergic Reactions Action Plan.
- Students that have Anaphylaxis reactions must complete the appropriate attached Epipen or Anapen Anaphylaxis Action Plan.

Personal Clothing and Equipment (See page 10)
- Please read through the list ahead of time and pack all the clothing and essentials to be well organised for the program. Also outlined is the equipment Bogong supply.
- Please be reminded that the Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Other Important Parent Information

The program will contain activities and events which are different from those experienced at school. Qualified and experienced teachers are responsible for the supervision and teaching of all adventure activities and necessary precautions are taken to minimise the possibility of injury.

Parents/guardians should understand however, that all the listed activities do carry risk of physical injury and that accidents can, and do occur. However, Outdoor School has an active and ongoing risk management program whose objective is to provide a safe and effective environment for students and staff.

Activities may include bushwalking, climbing/abseiling, mountain biking, orienteering/rogaining, canoeing, pioneering, high ropes, creek walking, and the sensory trail course. Many of the activities are conducted in remote locations subject to severe weather and other natural hazards. In the event of injury or illness, communications or emergency services may be limited or not available for periods of time. This may result in delays in injured/sick group members accessing more definitive care. It is important that students are appropriately insured for medical treatment as the Outdoor School, being a State Government School of Victoria, does not have any insurance to this effect.
Student Code of Cooperation

Guiding Principles
- To ensure that the rights of all individuals are protected whilst at the school, and to and from the school.
- To establish the best possible learning environment.
- To ensure that breaches of the code of cooperation are treated in a fair and consistent manner and within the expectations of staff and students.

<table>
<thead>
<tr>
<th>Rights</th>
<th>Responsibilities &amp; Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>All individuals and their property are to be valued and treated with respect.</td>
<td>All students should treat one another, staff and property with respect.</td>
</tr>
<tr>
<td>All individuals have the right to a safe, secure and cooperative working environment in which participation, risk taking and confronting challenges are encouraged.</td>
<td>All students should act and behave in a way which does not endanger, intimidate or interfere with the participation of others.</td>
</tr>
<tr>
<td>All individuals have the right to privacy.</td>
<td>All students should respect others rights to privacy.</td>
</tr>
<tr>
<td>Staff should be able to perform their duties in an atmosphere of order and cooperation.</td>
<td>Students should comply with instructions given by any members of staff and should willingly participate in the daily routine of the School.</td>
</tr>
<tr>
<td>Staff, students and the natural environment have the right to exist in a healthy and environmentally considerate atmosphere.</td>
<td>All students should conduct themselves in a healthy and environmentally friendly manner towards other students, staff and the natural environment.</td>
</tr>
<tr>
<td>The School expects support from all students, parents and staff in implementing this Code of Conduct.</td>
<td>All students should behave according to this code and accept the consequences if it is breached. All staff should fairly, reasonably and consistently implement this code. Staff and parents of participating schools should support the School in implementing the Code of Conduct.</td>
</tr>
</tbody>
</table>

Specific Rules at the School
To respect the rights and expectations of all individuals at the school the following forms of behaviour are considered a breach of the code and are therefore unacceptable:
- Bringing cigarettes, alcohol, non-prescribed drugs, offensive weapons, and pornographic material.
- Using language which is offensive, sexist or racist.
- Fighting, bullying (physical, verbal, indirect or cyber) or any other forms of aggressive behaviour.
- Being in the lodges/room of the opposite sex.
- Being in another student’s room without permission.
- Leaving Bogong boundaries without permission.
- Behaving in a manner which damages or vandalises the property of others or the environment.
- Climbing of trees, buildings or other structures without teacher supervision.
- Students bringing aerosol propellant cans e.g. deodorant sprays.

Personal ICT hardware may be used by students at Bogong under the following constraints:
- Personal ICT hardware is used for educational purposes only and should only be used as directed by teachers and Bogong staff.
- The personal ICT hardware is the sole responsibility of the owner.
- Bogong does not provide secure storage of personal ICT hardware and will not be responsible for any form of loss or damage.
- Student personal ICT hardware will not be connected to the school network.

Any breaches to the above would be considered an infringement of the ICT acceptable use agreement. Devices being used inappropriately or without permission from the Bogong teacher will be confiscated during the program and given to Visiting Teachers to keep until the end of the program.

Implementation Process
The School has developed levels of appropriate responses and sanctions. Any breach of the Code of Cooperation will initiate a restorative approach. The staff will decide the appropriate level of action.
Outdoor School – Bogong
Parent Consent Form — Valid 2016

Student’s Full Name: ____________________________________________________________

Parent/Guardian Consent – please circle as appropriate – (if left blank we will assume yes is the response):

| I agree to my child using the internet and computer network at Bogong in accordance with the same internet student users agreement that applies at their current school. | Yes | No |
| I also consent to my child being photographed and/or visual images of my child being taken whilst at Bogong by the DET. I also consent to these photos being used for use in the school’s publications, the school’s social media accounts and the school’s website, for publicity purposes without acknowledgment and without being entitled to any remuneration or compensation. | Yes | No |
| Is English your child’s main language? | Yes | No |
| Has your child been away from home before? | Yes | No |
| I authorise the teacher in charge to administer paracetamol as per the Outdoor School protocol. | Yes | No |

I agree to my child’s attendance at the Outdoor School - Bogong and to his/her taking part in any excursion or activities arranged for students in connection with the school program. I have read the Parent & Student Booklet and understand the program contains potentially hazardous activities in remote areas subject to natural hazards and severe weather. I will notify the school if my child is in contact with any infectious disease within four weeks of departure date. In the event of any illness or accident, where it is impracticable to communicate with me, I authorise the teacher in charge to consent to my child receiving such medical or surgical treatment as may be deemed necessary. I accept responsibility for payment of any expenses thus incurred. In the event of my child being unable to accompany the rest of the group home due to ill health or accident I will make the necessary arrangements in liaison with the School Principal for his/her return. Should my son/daughter violate the rules of the school to the extent that the teacher in charge in consultation with the Principal of Outdoor School Bogong considers that he/she should be sent home, I agree to organise this withdrawal and fully cover the transport costs involved in this process.

Parent/Guardian's Full Name (please print)

__________________________________________________________

Parent/Guardian’s Signature ____________________________________________ Date

I have read the Outdoor School Student Code of Cooperation and I hereby undertake that while travelling to and from the school and while in attendance I shall behave in a good and proper manner and shall observe whatever rules are decided on as best for the welfare of all.

__________________________________________________________ Date

Student’s Signature ____________________________________________

Cancellation or Withdrawal

The Department of Education and Training (DET) reserves the right to cancel a program for any reason. In the event of a student’s application being withdrawn prior to the commencing date of the program the Department through the Principal reserves the right to make a refund only where a reasonable excuse for withdrawal is offered. No refund will be made where a student leaves during the program except in the case of illness, and then only on a pro rata basis.

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Outdoor School – Bogong

Medical Information Form — Valid 2016
For Students & Visiting Teacher (VT) to fill in

This information is intended to assist Outdoor School – Bogong in case of any medical emergency with your child or a VT. All information is held in confidence.

<table>
<thead>
<tr>
<th>School:</th>
<th>Year Level</th>
</tr>
</thead>
</table>

Student’s Full Name: ____________________________ Date of Birth: ____________ Male/Female

Parent/Guardian/Contact Person’s Full Name: Parent details are required if Medicare is used.

Guardian D.O.B. ____________

Address: ______________________________________

Home Phone: __________________ Work Phone: ____________ Mobile Phone: ____________

Home Email Address: ____________________________

Name & Address of Family Doctor: ________________________________________________________________

Medicare No: ________________________ Valid to: _______/_______ Child’s Number (eg. 2, 3, 4): __________

Medical/Hospital Insurance Fund: ____________________________ Member No: ________________________

Ambulance Subscriber: Yes — No If yes, member number: ____________________________

<table>
<thead>
<tr>
<th>Tick</th>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Diabetes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dietary Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dizzy Spells/Blackouts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fits Of Any Type</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hay Fever</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Heart Condition</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Migraines</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Difficulties</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Previous Injuries</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sleepwalking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Travel Sickness</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Please tick the box on the left if your child suffers any of the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anaphylaxis</td>
</tr>
</tbody>
</table>

If ticked you MUST attach the appropriate completed Anaphylaxis Action Plan.

Responsible person is: ____________________________

Please state below who will be responsible for carrying the Epipen/Anapen?

<table>
<thead>
<tr>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Allergies</td>
</tr>
</tbody>
</table>

If ticked you MUST complete and attach the Allergic Reactions Action Plan.

Asthma: ____________________________

If ticked you MUST complete and attach the Asthma Action Plan.

Year of Last Tetanus Immunisation: ____________

(Note: Tetanus immunisation is normally given at 5 years of age — as Triple Antigen or CDT and at 15 years of age — as ADT.)

Medication – Is your child presently taking tablets and or medicine? YES / NO (If yes please detail below.)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Medication</th>
<th>Dosage</th>
<th>When given &amp; instructions.</th>
</tr>
</thead>
</table>

Swimming Ability: please tick the distance your child can swim comfortably.

- Cannot Swim
- Weak Swimmer (<50m)
- Fair Swimmer (50-100m)
- Competent Swimmer (100-200m)
- Strong (200m+)

Signature of Parent/Guardian: ____________________________ Date: ____________

DET requires this consent to be signed for all students and teachers attending school excursions.
Asthma Care Plan for Schools – Outdoor School – Bogong

Staff are trained in asthma first aid (see below) and can provide routine asthma medication as authorised in this care plan.

1. Sit the person upright.
   a. Be calm and reassuring.
   b. Do not leave them alone.
2. Give 4 puffs of blue reliever puffer medication.
   a. Use a spacer if there is one.
   b. Shake puffer.
   c. Put 1 puff into spacer.
   d. Take 4 breaths from spacer.
   Repeat until 4 puffs have been taken.
   Remember: *Shake, 1 puff, 4 breaths.*
3. Wait 4 minutes.
   a. If there is no improvement, give 4 more puffs as above.

4. If there is still no improvement call emergency assistance (DIAL 000).
   a. Say ‘ambulance’ and that someone is having an asthma attack.
   b. Keep giving 4 puffs every 4 minutes until emergency assistance arrive.
   If calling triple zero (000) does not work on your mobile phone, try 112.

Please write down anything different this student might need if they have an asthma attack.

Student’s Name: ___________________________ Date of Birth: ___________________________

Daily Asthma Management

<table>
<thead>
<tr>
<th>This student’s usual asthma signs</th>
<th>Frequency and severity</th>
<th>Known triggers for this student's asthma (eg. exercise, colds/flu, smoke) – please detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cough</td>
<td>Daily/most days.</td>
<td></td>
</tr>
<tr>
<td>Wheeze</td>
<td>Frequently (more than 5 x per year)</td>
<td></td>
</tr>
<tr>
<td>Difficulty breathing</td>
<td>Occasionally (less than 5 x per year)</td>
<td></td>
</tr>
<tr>
<td>Other (please describe below)</td>
<td>Other (please describe below)</td>
<td></td>
</tr>
</tbody>
</table>

Does this student usually tell an adult if he/she is having trouble breathing?  
Yes ☐  No ☐

Does this student need help to take asthma medication?  
Yes ☐  No ☐

Does this student use a mask with a spacer?  
Yes ☐  No ☐

Does this student need their blue reliever puffer medication before exercise?  
Yes ☐  No ☐

Medication Plan

If this student needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

<table>
<thead>
<tr>
<th>Name of medication and colour</th>
<th>Does/number of puffs</th>
<th>Time required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name of doctor: ___________________________ Phone: ___________________________

Doctor’s Signature: ___________________________ Date: ___________________________

Parent/Guardian

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

Name (please print): ___________________________ Signature: ___________________________

Date: ___________________________
**MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

**ACTION**

- For insect allergy, flick out sting if visible. Do not remove ticks.
- Stay with person and call for help
- Give medications (if prescribed)  
  Dose: 
- Phone family/emergency contact

**Mild to moderate allergic reactions may or may not precede anaphylaxis**

Watch for any one of the following signs of anaphylaxis

**ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

**ACTION**

1. Lay person flat. Do not allow them to stand or walk. If breathing is difficult allow them to sit.
2. Give adrenaline autoinjector if available.
3. Phone ambulance* O00 (AU), 111 (NZ), 112 (mobile)
4. Phone family/emergency contact

Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.

* Medical observation in hospital for at least 4 hours is recommended after anaphylaxis

**Additional information**
**ACTION PLAN FOR Anaphylaxis**

For use with EpiPen® Adrenaline Autoinjectors

**MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

**ACTION**

- For insect allergy, flick out sting if visible. Do not remove ticks.
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr
- Give other medications (if prescribed)
  
  **Dose:**

- Phone family/emergency contact

**Mild to moderate allergic reactions may or may not precede anaphylaxis**

Watch for any one of the following signs of anaphylaxis

**ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

**ACTION**

1. Lay person flat. Do not allow them to stand or walk.
   If breathing is difficult allow them to sit.
2. Give EpiPen® or EpiPen® Jr
3. Phone ambulance* 000 (AU), 111 (NZ), 112 (mobile)
4. Phone family/emergency contact
5. Further adrenaline doses may be given if no response after 5 minutes (if another adrenaline autoinjector is available)

**If in doubt, give adrenaline autoinjector**

Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.

EpiPen® is generally prescribed for adults and children over 5 years.
EpiPen® Jr is generally prescribed for children aged 1-5 years.

*Medical observation in hospital for at least 4 hours is recommended after anaphylaxis.

**Additional Information**

Note: This is a medical document that can only be completed and signed by the patient’s treating medical doctor and cannot be altered without their permission.
ACTION PLAN FOR Anaphylaxis

For use with Anapen® Adrenaline Autoinjectors

MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

ACTION

- For insect allergy, flick out sting if visible. Do not remove ticks.
- Stay with person and call for help
- Locate Anapen® 300 or Anapen® 150
- Give other medications (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions may or may not precede anaphylaxis

Watch for any one of the following signs of anaphylaxis

ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION

1. Lay person flat. Do not allow them to stand or walk.
   If breathing is difficult allow them to sit.
2. Give Anapen® 300 or Anapen® 150
3. Phone ambulance* 000 (AU), 111 (NZ), 112 (mobile)
4. Phone family/emergency contact
5. Further adrenaline doses may be given if no response after 5 minutes (if another adrenaline autoinjector is available)

If in doubt, give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.

Anapen® 300 is generally prescribed for adults and children over 5 years.
Anapen® 150 is generally prescribed for children aged 1-5 years.

*Medical observation in hospital for at least 4 hours is recommended after anaphylaxis.

Additional information

Note: This is a medical document that can only be completed and signed by the patient’s treating medical doctor and cannot be altered without their permission.
Personal Clothing and Equipment

This list provides information on the types of the clothing and other essentials that you should bring. It also outlines the equipment supplied by Bogong.

**Clothing**
- 1 set of thermal underwear (top and bottom)
- 2 warm jumpers (polar fleece or woollen preferred)
- Vest (a great extra)
- 3 pairs of shorts
- Tracksuit pants/leggings (2 pairs)
- 5 T-shirts
- Bathers
- Long sleeved shirt (sun protection)
- Solid walking boots or sneakers for activities (must be worn in). Not slip-ons
- Comfortable shoes (for around camp).
- Old runners (not slip-ons or thongs) or wet shoes for water activities.
- Underwear and socks – enough for 12 days (can do some washing). Hiking socks should be long and warm.
- Pyjamas
- Warm gloves
- Beanie
- Sunhat (Bogong can supply one)
- Spare comfortable clothes to wear around the school campus for the 4 days before and 3 days after the journey.

**Toiletries**
- Soap, toothbrush, toothpaste, hairbrush

**Linen**
- Sleeping Bag for sleeping indoors at Bogong, (an Alpine Sleeping Bag will be provided by Bogong for the hike journey)
- 1 pillow
- 2 towels
- Small personal towel/face washer for the journey

**Other Items**
- Sunglasses & sunscreen
- Drink bottle
- Torch (small with new battery)
- Personal medical requirements
- Book for personal reading

**Bogong Supplied Gear**
- Fitted sheet
- Waterproof jackets
- Waterproof over pants
- Gloves
- Lunch box and drink bottle
- Day-packs
- Specialist equipment (tent, sleeping bag, backpack, helmet etc.) are all provided.

Please Note:
- Schools who attend late Term 2 or early Term 4 (possible winter conditions) should make sure to bring extra warm clothing to their program. A day skiing can sometimes be incorporated into a program at these times.
- All personal items and luggage should be clearly marked with the owner’s name. The Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
- Try to utilise clothes and other items you have at home rather than buying anything special for the program.
- Recommended pocket money for students is $20 for meals en route. There is no facility at Bogong Campus to spend this money.
- If personal ICT Hardware (iPods, phones etc.) are brought to the program, they are only to be used when directed by a teacher. Once again the DET does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
- Outdoor School Bogong is a Sunsmart School. Students are encouraged to wear a hat and clothing with long sleeves and collars, to wear suitable sunglasses and to apply sunscreen.
- Students are encouraged not to bring aerosol propellant cans e.g. deodorant sprays.
### Sample Timetable

Whilst there is likely to be variation in programs depending on student learning needs below is a sample timetable of the type of program students may undertake while at Outdoor School Bogong.

<table>
<thead>
<tr>
<th>Day</th>
<th>Morning Lesson</th>
<th>Afternoon Lesson</th>
<th>Night Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Student Arrival 1:30pm</td>
<td>Student Intake Tour</td>
<td>Team (Social) activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Goal Setting (Personal)</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Rock hop, water watch (Social, Nature Knowledge)</td>
<td>Bogong Climbing (Personal, Social)</td>
<td>Sustainable Living Actions Introduction (Future Makers)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Group decision making, Pioneering (critical thinking)</td>
<td>Journey preparation (alpine living)</td>
<td>Project work (Nature Knowledge)</td>
</tr>
<tr>
<td></td>
<td>Depart Bogong</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Campout (Alpine Living)</td>
</tr>
<tr>
<td></td>
<td>Student Planned Journey commences.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Campout (Alpine Living)</td>
</tr>
<tr>
<td>Sunday</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Campout (Alpine Living)</td>
</tr>
<tr>
<td>Monday</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Campout (Alpine Living)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Student Planned Journey (Alpine Living)</td>
<td>Rest, recover and Reflect (Critical Thinking)</td>
</tr>
<tr>
<td></td>
<td>Equipment Return and clean up. (Alpine Living)</td>
<td>Team activity</td>
<td>The Amazing Race (Social, Critical Thinking)</td>
</tr>
<tr>
<td></td>
<td>Preferred futures, goal setting, where to from here planning (Future makers)</td>
<td>To be confirmed</td>
<td>Destiny Dialogue (Future Maker)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Reflection and Transfer (critical thinking)</td>
<td>To be confirmed</td>
<td>Volunteerism and sustainable living actions. (Future Maker)</td>
</tr>
<tr>
<td></td>
<td>Depart Bogong 10am</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Expedition highlighted in green)

Whilst at Bogong, Home School teachers are responsible for the complete supervision of students between lights out 10:00pm and 7:30am the next morning. There are Bogong staff who reside on site that may be called upon in an emergency.
General Information

Physical Fitness for the Program
Students will be involved in strenuous activity and it is strongly advised that students and visiting teachers undertake a planned comprehensive fitness program as part of their preparation for their program. This may be incorporated into the schools Health and PE curriculum leading up to the Bogong Experience.

Accommodation
Students and visiting teachers are accommodated in a two-story Lodge. Twenty-eight students (two per room) and two visiting teachers (VTS- a single room each) can be accommodated on each floor. Each student’s room is furnished with two bunk beds. Bogong will supply the bottom sheet – students are to bring a sleeping bag & pillow (see Personal Clothing and Equipment List). All buildings are heated and facilities include bathrooms, indoor and outdoor recreation areas, drying rooms and a dining room. Facilities (i.e. wheelchair ramps and specialised bathrooms/toilets) are provided for students with physical disabilities. Refer to the Outdoor School website for more information.

Catering
The Campus employs a chef and assistant who provide all meals and specifically cater for the tastes and appetites of teenagers. For catering purposes, the actual numbers of students and staff from each school needs to be sent to the Campus two weeks in advance with any special dietary requirements.

Transport
Schools are required to arrange for return transport between their school and Bogong. Outdoor School recommends Falls Creek Coach Service for their reliability and experience with times for getting to Bogong. Local transport during the program may be in Outdoor School vehicles, or by coach. The High Plains Road from Mt Beauty to Falls Creek is declared hazardous from the Queen’s birthday weekend until the end of the snow season and requires a special bus licence to drive on it.

Sick Students
Should a student(s) be unable to take part in the program, then a visiting teacher may be required to supervise them at the Campus. Bogong has a sick bay for dealing with first aid needs.

Telephone
Inward phone calls are received between 8.30am and 4.30pm. Outgoing calls may be made any convenient time by staff or students if needed. Students are discouraged from calling or receiving calls during the program. Bogong has an answering machine at times when the office is unattended. An after-hours phone number for emergencies only is provided on the answering machine. All Bogong teachers have phones for safety during program.

Emergency Telephone Numbers

<table>
<thead>
<tr>
<th></th>
<th>Phone Number</th>
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</thead>
<tbody>
<tr>
<td>Bogong Campus (Office)</td>
<td>03 5754 1732</td>
</tr>
<tr>
<td>Bogong Campus (Fax)</td>
<td>03 5754 1735</td>
</tr>
<tr>
<td>Principal – Tony Keeble</td>
<td>0417 541 732</td>
</tr>
<tr>
<td>Campus Principal – Roger Blackwell</td>
<td>0417 202 578</td>
</tr>
<tr>
<td>DET Office of Emergency Management – 24 hours</td>
<td>03 9589 6266</td>
</tr>
</tbody>
</table>

Reports
At the conclusion of the program, Bogong teachers will write reports for each student including standards achieved according to the National Curriculum, and student personal goals.
Curriculum

Future Maker Curriculum

Below is a representation of the major components of the curriculum attached to the year nine program.