Applied Learning Projects

Students take responsibility for their own community by undertaking a project that directly relates to a positive outcome for that community. Students oversee the important planning stages that are integral to the implementation of the project by displaying creativity, strong teamwork and interpersonal skills.

A strong focus on sustainability will be evident in the learning project which gives students a chance to develop a relationship with the environment that is one of respect.

Students will be given the opportunity to initiate a variety of projects of their choice, while adhering to the overall sustainability ethos of 15 Mile Creek.

Students will:

- Develop an understanding of environmental sustainability through direct action
- Take ownership of their own projects and be involved in all aspects from the design and planning stage to implementation and completion.
- Engage in hands on, real life learning experiences that have strong links in developing real life skills and ongoing active participation within their communities.
- Gain a sense of connection to the community in which the project takes place.

Learning activities used to explore the themes within this learning branch can be adapted to suit students across a range of learning stages.

Programs developed around the Applied Learning Projects learning branch are suitable for students in AusVELS levels F-4: Laying the foundation, 5-8: Building Breadth & Depth & 9-10: Developing Pathways.