

## Adventure Activity Risk Register



### Initiatives

<b>Location:</b>		<b>Time of Year:</b>	Term 1, 2, 4
<b>Communications ability rating:</b>	BOEC Radio Network. Channel 11 if moving toward Rocky Valley.	<b>Year level:</b>	Middle years, senior years.

<p><b>Learning Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Personal Development Outcomes</li> <li>2. Confidence with interpersonal skills between members of the group.</li> <li>3. Mutual support, trust and encouragement within the group.</li> </ol> <p><b>Environmental Outcomes</b></p> <ol style="list-style-type: none"> <li>1. An immediate experience with the Bogong environment. (Regardless of the weather)</li> <li>2. Enhanced understanding of the geographical layout of BOEC and immediate surroundings.</li> </ol> <p><b>Technical Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Provide individuals with a physical challenge relating to agility, co-ordination etc.</li> </ol>	<p><b>BOEC staff responsibilities:</b></p> <ol style="list-style-type: none"> <li>1. Implement all controls below &amp; assess ongoing risks.</li> <li>2. Facilitate learning outcomes.</li> </ol> <p><b>Visiting staff responsibilities:</b></p> <ol style="list-style-type: none"> <li>1. Non-activity supervision.</li> <li>2. Monitor and assess student welfare learning and safety.</li> </ol>
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<p>Past incident data: 2005-8 data indicated... Experienced staff report that student injuries are linked to staff training in facilitation.</p>	<p>Date Risk Assessment completed: 9/12/08</p> <p>Date Risk Assessment reviewed:</p> <p>Review Cycle: Annually</p>
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Please Note: Risks may exist that have not been identified in the table below.  
 Organisational tolerance: ROSA accepts the post-control residual risk as tolerable within the educational context of the activity.  
 List 12-20 key risks. Consider the potential for energy to be transferred when deciding which risks are key. Refer to past incident data. Use the hierarchy of risk control to select an appropriate control.

Likelihood (Probability and frequency of exposure)		
Descriptor	Rating	Description
Eliminated	0	Risk eliminated
Unlikely	1	May occur, but only in exceptional circumstances
Possible	2	Might occur at some time.
Likely	3	Will probably occur in most circumstances.
Almost certain	4	Is expected to occur in most circumstances.
Certain	5	Is expected to occur in all circumstances.

Consequence (Likely outcome)		
Descriptor	Rating	Description
Minor	1	No injuries, bruising, temporary rash / irritation. Dealt with by staff in the field,
Important	2	First aid treatment, irritation, discomfort, nausea, Dealt with by staff in the field
Serious	3	Evacuation and medical treatment required, unconsciousness, fractures, dislocation.
Major	4	Extensive injuries, permanent disability,
Catastrophic	5	Fatal injuries

Risk Rating Legend		
Score	Assessment of Risk	Priority of Action
1-4	LOW	Address or repair if possible. Schedule for action after other risks have been controlled.
5-7	MEDIUM	Further improvements required: assess feasibility for risk controls.
8-13	HIGH	Risk controls required to continue with activity.
+14	EXTREME	Immediate attention required. Consider stopping activity or alternate program until adequate controls are implemented.

Risk Assessment pre controls				Falls from Height
Hazard	Likelihood	Consequence	Risk Rating	Controls
Trust Mat (throw )	2	3	6 MED	<ul style="list-style-type: none"> <li>Brief all students on: correct holding technique; limiting height of throw; catching techniques.</li> <li>BOEC staff to supervise activity directly</li> <li>BOEC staff to match activity to student skills, strengths and weight.</li> </ul>
Blindfold activities ( falling down stairs, uneven terrain)	3	3	9 HIGH	<ul style="list-style-type: none"> <li>Brief students to avoid stair areas.</li> <li>Carefully supervise by staff.</li> <li>Choose appropriate terrain (introduce on Easy terrain before tackling more challenges)</li> </ul>

Risk Assessment pre controls				Manual Handling
Hazard	Likelihood	Consequence	Risk Rating	Controls
Overloading students	2	2	4 LOW	<ul style="list-style-type: none"> <li>Brief students about correct lifting techniques.</li> <li>Limit initiative activities to those not requiring heavy lifting</li> </ul>

Risk Assessment pre controls				Collisions
Hazard	Likelihood	Consequence	Risk Rating	Controls
Trust Mat (thrown student landing on other student)	2	1	2 LOW	<ul style="list-style-type: none"> <li>Brief students on correct technique for throwing and catching</li> </ul>
Blindfold activities	3	2	6 MED	<ul style="list-style-type: none"> <li>Have suitable spotters to reduce collisions</li> </ul>
Collisions with fixed objects	3	2	6 MED	<ul style="list-style-type: none"> <li>Suitable sites where fixed hazards are minimised are selected</li> <li>Students briefed on spotting procedures</li> <li>Students monitored for correct spotting technique</li> </ul>
Collisions with moving objects (vehicles)	2	3	6 MED	<ul style="list-style-type: none"> <li>Brief students on vehicle presence in Village</li> <li>Monitor transit through village.</li> <li>Selection of suitable site for activity.</li> <li>Control vehicle movements within Bogong grounds (speed humps, slow signs, gate, school zone signs). We could add a walking pace sign.</li> </ul>

Risk Assessment pre controls				Environment
Hazard	Likelihood	Consequence	Risk Rating	Controls
				<ul style="list-style-type: none"> <li></li> </ul>

Risk Assessment pre controls				Falling Objects
Hazard	Likelihood	Consequence	Risk Rating	Controls
				<ul style="list-style-type: none"> <li></li> </ul>